

Демоверсия контрольных работ.

Контрольная работа по теме: Взаимоотношения в семье и с друзьями.
Семейные праздники. Обязанности по дому.

1. Put the verbs in brackets into the Past Continuous.

- 1) We _____(plan) to go to the zoo, but we stayed home instead.
- 2) Jackie _____(take) notes during the lesson.
- 3) The students _____(work)hard because they wanted a good mark in the exam.
- 4) What _____(you/do) last night?
- 5) He _____(play) with his nephews all day Saturday.

2. Put the verbs into Present Perfect

1.you (climb) a mountain?
2. I(never\be) on a rollercoaster in my life.
3. He.....(come back) from a holiday in America.
4. Adam.....(write) a book its coming out in July.
5. She(not\speak) yet.
6. I(just\meet) our teacher.
7. Whereyou (put) the newspaper?
8. We(not\solve) the problem yet.
9. Sam(invite) Linda to the party.
- 10.Why.....you (leave) the door open?

Контрольная работа по теме: Внешность и характер человека (литературного персонажа).

Задание 1. Установите соответствие между текстами А–Е и их темами, выбрав тему 1–6 из списка и вписав ее в таблицу внизу. Используйте каждую тему только один раз. В задании одна тема лишняя.

- 1) A strange teacher
- 2) A nice teacher
- 3) A way to school
- 4) A strange lesson
- 5) A school in the countryside
- 6) A true countryman

A. We parted at the school gates, I joined my schoolmates and my father went off. Ours was just a small village school, with no rooms upstairs at all. There were about sixty boys and girls in our school, and their ages went from five to eleven. We had four classrooms and four teachers.

B. A teacher, called Captain [kasptin] Lancaster, taught the nine- and ten-year-olds and my year too. He was an awful man. He told us to call him Captain Lancaster instead of just mister. Captain Lancaster was a violent man, and we were afraid of him.

C. Mr Corrado took the seven-year-olds. He was a very old teacher, probably sixty or more. But he was in love with his job and did it perfectly. When he met children, he smiled at them, and they smiled at him.

D. At eight o'clock we started walking down the road to my school in the pale autumn sunshine, eating our apples. I really loved those morning walks to school with my father. We talked practically the whole time. Mostly it was he who talked and I who listened, and just about everything he said was interesting.

E. My father has been living in the country all his life. He was a true countryman and knew a lot about all the trees and the wildflowers and the different grasses that grew in the fields.

Текст	A	B	C	D	E
Тема					

Задание 2. Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из четырёх предложенных вариантов. Впишите в пропуск цифру правильного ответа.

All British children must stay at school from the age of 5 until they are 16.

State schools A. _____ divided into the following types:

- Grammar schools. Children who go to grammar schools are usually those who show a preference for academic subjects, although B. _____ grammar schools now also have some technical courses.

- Technical schools. Some children C. _____ to technical schools. Most courses there are either commercial or technical.

- Comprehensive schools. These schools usually D. _____ all types of secondary education. They have physics, chemistry, biology laboratories, machine workshops for metal and woodwork and also geography, history and art departments, commercial and domestic courses.

- There are also many schools which the State E. _____ control. They are private schools. They charge fees for educating children, and many of them are boarding schools, at which pupils live during the term time.

After leaving school many young people go to colleges of further education.

- A. 1) is 2) am 3) are 4) was
- B. 1) much 2) a much 3) little 4) many
- C. 1) go 2) goes 3) went 4) is going
- D. 1) combine 2) combining 3) will combined 4) are combining
- E. 1) didn't 2) doesn't 3) don't 4) isn't

Контрольная работа по теме: Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка).

№1. Transform sentences using used to

1. He studied French. = French.
2. He was proud of his team.= proud of his team.
3. Peter had more pocket money. =more pocket money.
4. They called him names. = him names.
5. When Grandpa was a student, he did sports. = when he was a student.

№2. Put in -ful or -less

Success-		успешный
Colour -		бесцветный
Peace-		мирный
Life -		безжизненный
Use -		бесполезный
Beauti-		красивый
Care-		невнимательный
Hate -		ненавистный
Pain-		болезненный
Doubt -		несомненный
Pain –		безболезненный
Care-		осторожный
Wonder-		прекрасный
End -		бесконечный
Hair -		безволосый, лысый
Colour-		красочный
Help -		беспомощный
Help -		полезный
Count -		бесчисленный
Hope -		надеющийся

№3 Раскройте глаголы в скобках, используя Future Simple или Going to:

1. It _____ probably (rain) tomorrow.
2. The sky is dark. It _____ (rain).

3. I think your father _____ (take) me with you.
4. Look at that tree. It _____ (fall) down.
5. It's Christmas morning and mum _____ (cook) a turkey.
6. I think, in future we _____ study on the Internet.
7. I hope Mary _____ (pass) her exam.
8. It's getting dark. I _____ (turn) on the light.
9. I've just met Ann. We _____ (go) to the cinema next week.
10. Sorry, I am busy. I _____ (call) you back.

№4. Put the verbs into the correct form (will, going to, simple present or present continuous).

1. Hurry up! The conference (begin) in 20 minutes.
2. You can relax. The match _____ (not/start) until four o'clock.
3. Paul _____ (to fly) to London on Monday morning.
4. Look at the clouds! It _____ (to rain) in a few minutes.
5. I haven't made up my mind yet. But I think I ____ (find) something nice in my mum's wardrobe.

Контрольная работа по теме: Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание.

Упражнение 1. Заполните пропуски, используя who, which, where, whose.

1. I don't agree with people... say that all modern music is rubbish.
2. That's the music ... I like best of all.
3. The shop ... I bought this CD is next to the post office.
4. The man ... party I went to is a composer.
5. I've broken the vase ... you presented me.
6. That's the only rock group ... music I like.
7. Musicians ... are really successful work hard.

Упражнение 2. Найдите к каждой проблеме из левой колонки подходящий совет из правой.

- | | |
|---|--------------------------------------|
| 1. He is 10 years younger than Sara. | A. You should go and wash it. |
| 2. My plants are dying. | B. She shouldn't marry him. |
| 3. I have put on 5 kilos lately. | C. You should connect the charger. |
| 4. Your hair looks greasy. | D. You shouldn't eat so many sweets. |
| 5. My telephone battery is getting low. | E. You should water them regularly. |

Упражнение 3. Вставьте в предложения необходимые фразовые глаголы.

Take back - отнести обратно, вернуть

Take (something) off - снимать (одежду, обувь)

Take away – забирать с собой

Take sb out – приглашать с собой куда-либо

I took my coat.

If I have time I'll take you to the park.

The dress I bought was too small, so I took it and exchanged it for a larger size.

I always take my shoes as soon as I get home.

Greg took me on Friday night to a nice restaurant.

Can I take my keys?

A burger to take , please.

Fall apart - разрушаться, разваливаться.

Fall behind - отстать, не сделать вовремя, остаться позади.

Fall out with - ссориться с кем-либо

That chair is so old, it looks like it'll fall if anyone sits on it.

Don't fall

The house was so old, that fell after a hurricane.

I had a falling my sister last month and we haven't talked to each other since.

We fell on the project and finished it ten days late.

John left the company after falling his business partner.

Контрольная работа по теме: Покупки: одежда, обувь и продукты питания.

Упражнение 1. Вставьте предлоги off, away, out, back:

- A hamburger to take _____, please.
- He wants to take me _____ to the park.
- She took _____ her hat when she came home.
- I will take _____ this toy, it is not in order.

Упражнение 2. Переведите на русский язык:

- jar d) pattern g) to fit j) lamb chops
- stationary shop e) woollen h) to exchange
- peanuts f) checked i) cereal

Упражнение 3. Переведите данные идиомы и пословицы:

- as cool as a cucumber c) a piece of cake
- eat your words d) You can't have your cake and eat it too.

Упражнение 4. Выберите Present Perfect или Present Perfect Continuous:

- My sister **has gone/has been going** to the library.
- He **has read/has been reading** his book for 7 days.
- How long **have you learned/have you been learning** English?
- I **haven't travelled/haven't been travelling** to the USA before.

Контрольная работа по теме: Школа, школьная жизнь, школьная форма, изучаемые предметы, любимый предмет, правила поведения в школе, посещение школьной библиотеки (ресурсного центра). Переписка с иностранными сверстниками.

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
- 3) Look at those black clouds! It's probably will/ going to rain.
- 4) I want to buy a new DVD so I will/am going to save my pocket money.

3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____(lock) the door when he leaves for work.
- 2) If I _____(hear) anything about the accident, I'll let you know.
- 3) Maybe I _____(be) a writer when I grow up.
- 4) If I have a party, I _____(invite) all my friends.

Контрольная работа по теме: Каникулы в различное время года. Виды отдыха. Путешествия по России и зарубежным странам.

1. Translate the word combinations.

1. Eat candy floss –
2. Go souvenir shopping –
3. Fly in pirate trip –
4. See famous landmarks –
5. Shake hands with cartoon characters –
6. Explore a haunted mansion –
7. Ride on a rollercoaster –

2. Put the words in the correct order to make up sentences.

1. you / arrived / just / have?
2. hasn't / she / yet / packed / suitcase / her.
3. Have / I / to / camp / adventure / an / been / before.
4. You / have / ever / with / characters / shaken / cartoon / hands?
5. Never / I / seen / robot / have / a.

3. Use the words to make up sentences in the Present Perfect Tense.

1. I / tidy up / my / room
2. She / eat / candy floss
3. He / go / souvenir / shopping
4. We / read / this / book
5. They / travel / Europe

4. Correct the mistakes.

1. unactive –
2. ilbelievable–
3. irresponsible–
4. irlogical –
5. ilpossible –
6. imforgettable–
7. inbalanced –

Контрольная работа по теме: Природа: дикие и домашние животные.

Климат, погода.

1. Complete with THE PRESENT PERFECT CONTINUOUS form of the verb in brackets

My parents _____ (donate) money to WWF for a long time.

The eco helpers _____ (plant) the trees all the morning.

She _____ (collect) the rubbish to recycle for a week.

Engineers _____ (design) the green car for a long time.

Tony _____ (talk) on the phone for two hours.

I _____ (look) for my keys since 11 a.m.

2. Read the sentences and transform them into THE PRESENT PERFECT CONTINUOUS

Dave is planting flowers.

Tim is building nesting boxes.

3. Use the words to make up sentences in THE PRESENT PERFECT CONTINUOUS

It/snow/all/day

I/learn English/for a long time.

4. Complete the sentences with the phrasal verb MAKE UP/OUT/UP WITH

They are always arguing, but they _____ again very quickly.

I cannot _____ this rule.

Do you easily _____ stories?

5. Match the words

solar

a. a pond

endangered

b. rubbish

clean out

c. power

collect

d. species

6. Complete the QUESTION TAGS

Rose is cleaning out the pond, _____?

You can speak three languages, _____?

He has passed the exam, _____?

7. Translate the words and word combinations into English

31. кислотные дожди

32. с одной стороны

33. леса

34. заболоченные территории

35. кислород

36. зачернять

37. вредный

38. в дополнение

39. более того

Контрольная работа по теме: Жизнь в городе и сельской местности. Описание родного города (села). Транспорт.

1. Listen to two friends talking about safety in the home and complete the gaps. Safety in the Home

Don't leave keys near doors or *e.g. windows*.

At night, keep your mobile phone beside your 1) ... (And make sure it's switched on!)

In your 2) ..., there should be dusk-to-dawn outside lights, 2.5 metres 3) ...or more.

If a 4) ... comes to your door, always ask for ID.

Remember, if you're not 5) ..., don't let them in!

2. Match the words/phrases to their definition.

6.ID

7.computer games

8.beach volleyball

9.surf the Net

10.alarm system

A.fun activities on the computer

B.look for information on the computer

C.identification

D.a sport

E.a machine that signals danger

3. Match the words to form phrases.

11.hustle and

12.high-quality

13.high rate of

14.install

15.beautiful

A.bustle

B.landscapes

C.unemployment

D.an alarm

E.lifestyle

4. Complete the sentences with the correct word.

• heavy • cost • helpful • convenient • peace

16. We went for a walk in the country, because we needed some ... and quiet.
17. In a big city, you will always find ... public transport.
18. She spent the day in London, but found the streets very
19. My father hates driving in ... traffic.
20. In the country you usually meet friendly and ... people.

5. Fill in the correct preposition.

• after • into • of • on • over

21. We ran out ... milk, so can you buy some when you're at the supermarket?
22. If a burglar breaks into your house, always hand ... your valuables.
23. Keep your mobile phones switched ... at night.
24. I ran ... an old friend at the supermarket yesterday.
25. I saw two policemen running ... a robber.

6. Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

26. He (travel) to school by tube every morning.
27. I really have to go now. My plane (leave) at 10:30.
28. We (feed) the chickens every morning.
29. We (go) to the cinema tomorrow afternoon. Would you like to come with us?
30. I (study) in my bedroom at the moment, but I can join you in the park later.
31. Hurry up! The play (start) in ten minutes.
32. He (leave) early in the morning every Friday.
33. I (cook) dinner this evening, so please don't be late.
34. She (visit) her grandmother every Sunday afternoon.
35. He (write) a book about the high cost of living.

8. Choose the correct response.

42. I need to get more exercise.
 43. I've got a splitting headache.
 44. My Grandpa doesn't like living on his own.
 45. I'm getting a bit homesick.
- A. I think you should take a painkiller.
B. Why doesn't he get a dog?
C. How about joining a gym?
D. Why don't you go home?
E. Why don't you buy an alarm clock?

Контрольная работа по теме: Средства массовой информации
(телевидение, журналы, Интернет).

1. Gossips article music horoscope fashion advice

1. Anna likes to read beauty in the magazines.
2. I read an interesting for teens.
3. tell people what will happen in the future.
4. In this popular magazine you can find a lot of about celebrities.
5. We always watch this programme for advice.
6. This radio station plays the latest hits.

2. Соединить название программы с его описанием

1 Chat show	A It's a wildlife programme about animals in Africa.				
2 News	B Usually it's a programme for children, it's funny.				
3 Documentary	C In this programme the host discuss different question and latest news or gossips with guests in the TV studio.				
4 Weather report	D This programme covers local and international events, politics, business, sport and others.				
5 Cartoons	E In this programme the journalist ask questions to an interesting person.				
6 Interview	F This programme tells about atmosphere process for a next day, week or month.				
1	2	3	4	5	6

3. Раскройте скобки в Past Continuous.

1. He (swim) with his friends all day Saturday.
2. What (you/do) last evening?
3. The students(work) on the project for two weeks.
4. Mr Green (drive) home for a long time.
5. Where(she/do) the shopping since morning?

4. Раскройте скобки в Past Simple or Past Continuous.

1. Mum (cook) dinner when dad (open) the door.
2. Tourists(fly) to Moscow at 6o'clock yesterday.
3. I (read) a book when I (hear) a strange noise.
4. It (snow) the whole day!
5. (you / call) Mary yesterday?
6. Ben (visit) his grandparents last Sunday.
7. They (walk) to the stadium when they (meet) Jim.
8. You (listen) to music when I came home.

Контрольная работа по теме: Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи).

1. There are a lot of popular items in the Republic of Komi. Read the stories A-E and match them with the questions 1-6. One question is extra.

Which text is about ...

- 1) ...the history of a city?
- 2) ...a folk festival?
- 3) ...traditional activities?
- 4) ...an official symbol?
- 5) ...town attractions?
- 6) ...nature sights?

A) The Komi Republic is the last area in Europe where one can find unique nature. The land varies from heavy forests to large marshlands, from high mountain ranges to deep valleys and meadows, from big glaciers to picturesque waterfalls. The natural wonders include the highest peaks of the Urals, including Narodnaya, and the Manpupuner rock formations.

B) "Gorka" is a mid-summer holiday, which is preserved by people in Ust-Tsilma. It is celebrated on the 12th of July. On this day people wear colourful ancient costumes, sing traditional folk songs and dance in a ring. During the holiday you can not only enjoy taking part in the performance, but also buy souvenirs like dolls in traditional costumes, colourful woolen mittens and wooden spoons.

C) Though Ust-Tsilma is not as large as Syktyvkar it has got many good aspects of a modern town. It has got some wonderful sights like the Central Library, the Zhuravsky Museum, the Centre of Folk Traditional Culture, the Sport Centre and others. There is an airport in the town, so it is very easy to travel to and from Ust-Tsilma.

D) Syktyvkar was started as a settlement at the city's present site. First it was named Ust-Sysolsk because it stands on the Sysola River. Syktyvkar was granted city status by Catherine the Great in 1780, and later became the

administrative centre of the Komi. It was given the name of Syktyvkar, which is Komi for "a town on the Sysola" in 1930.

E) The national flag of the Republic of Komi is made up of three horizontal stripes – dark blue, green, and white. The dark blue stripe means greatness of northern open spaces, the green stripe – vast taiga forests, and the white stripe shows the whiteness and cleanliness of snow, and the severe beauty of the North.

2. Read the text about popular items in Russia and choose the correct word or phrase to fill in the gaps.

Russian food is impossible to imagine without pelmeni, borsch, blini and kvass. They A _____ as typically Russian dishes. They are really tasty and they B _____ around for many years. But my choice C _____ blini or pancakes. They are the D _____ dish, and they have become a real icon of Russia. E _____ pancakes of Russia are tasty to eat with cream or jam. I think pancakes are necessary for every visitor to Russia F _____.

A	1 recognise	2 recognised	3 are recognised	4 is recognised
B	1 have been	2 has been	3 are	4 is
C	1 have been	2 am	3 are	4 is
D	1 more delicious	2 most delicious	3 delicious	4 deliciouser
E	1 the	2 a	3 an	4 -
F	1 try	2 to try	3 tried	4 trying

3. Read about the Zhuravsky Museum in Ust-Tsilma and fill in the gaps with the words that fit. Choose each word only once. There are two extra words.

<p>The Zhuravsky Museum is recognized as one of the most important museums of the Russian North. It is A _____ with thousands of items that represent the history, culture and nature of Ust-Tsilma. It has a large B _____ of traditional costumes and tools, ancient C _____, pictures and publications. The everyday life of the countryside in the old times is represented here. Besides the Museum shows a D _____ role of Andrei Zhuravsky, a well-known scientist, who lived and worked in Ust-Tsilma. The Zhuravsky Museum collection E _____ his books, plans, photographs and maps.</p>	<p>1 manuscripts 2 collection 3 packed 4 house 5 significant 6 includes 7 copy</p>
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Контрольная работа по теме: Выдающиеся люди родной страны
и страны (стран) изучаемого языка: учёные, писатели, поэты,
спортсмены.

I.

All the British admire Horatio Nelson, a (1) ----- admiral who served his country. He was (2) ----- of the Great War with France. He was a brave and skilful (3) ----- . He won (4) ----- of Trafalgar. All the British respect and (5) ----- him. He is (6) ----- for his heroic (7) ----- and his (8) ----- .

a hero	the battle	actions	commemorated
brave	admiral	adore	courage

II.

W. Shakespeare is a great (1) ----- playwright.	ENGLAND
He wrote (2) ----- and tragedies.	COMIC
Characters of his books are brave and (3) ----- .	FUN
Many his books became (4) ----- films.	EXCITE
People all over the world love and (5) -----	
RESPECTFUL	
W Shakespeare. He is a real (6) ----- hero.	NATION